

# Kids View: Edinburgh

**TASK 1** Have you ever visited a big city? What did you do there? Tell the class. Examples:

**Famous sights**



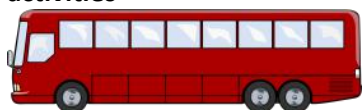
We went to Paris last year and saw the Eiffel Tower.

**museums**



I've been to the Naturmuseum Senckenberg in Frankfurt. It was really fun because they have lots of dinosaur skeletons!

**activities**



We went on a bus tour in London. It was really interesting.

**USEFUL PHRASES**

- I've been to ...
- I've visited ...
- I saw ... there.
- I liked / didn't like it because ...
- It was fun / interesting / boring / ...

**TASK 2** Watch the video „[Kids View - What to do in Edinburgh \(Insider tips from local kids\)](#)“ on youtube **without sound**. What can you see? Write down the most interesting things.

*a city, flags ...*

**TASK 3** Now watch the video again, this time with sound. What do the kids say about these tourist attractions? Match the attractions and the sentences!

1. Edinburgh Castle	a. They've got pandas and penguins.
2. Dynamic Earth	b. They've got lots of mirrors.
3. Edinburgh Zoo	c. Edinburgh is most famous for this sight.
4. Camera Obscura	d. You can walk up and enjoy an amazing view.
5. National Museum	e. It teaches you about Edinburgh's history in a scary way.
6. Arthur's Seat	f. It's great for tourists who don't know a lot about the city.
7. Edinburgh Dungeon	g. You can see toys that your parents might have played with.
8. Museum of Childhood	h. You can learn about the past and the present.
9. Sightseeing Buses	i. You can learn about volcanoes and icebergs.
10. Princes Street	j. There are lots of shops and places to eat.

**TASK 4** Watch the video again and tick the right answers.

- |   |                                      |                                   |   |
|---|--------------------------------------|-----------------------------------|---|
| a. The first boy's name is ...                              | <input type="checkbox"/> Dennis      | <input type="checkbox"/> Duncan   | <input type="checkbox"/> David          |
| b. The castle is on top of a(n) ... volcano.                | <input type="checkbox"/> active      | <input type="checkbox"/> new      | <input type="checkbox"/> old            |
| c. In the Gardens, you can see the ... Monument.            | <input type="checkbox"/> Scott       | <input type="checkbox"/> Hott     | <input type="checkbox"/> Pott           |
| d. The ... are new at Edinburgh Zoo.                        | <input type="checkbox"/> pandas      | <input type="checkbox"/> penguins | <input type="checkbox"/> parrots        |
| e. On a ghost tour, you learn about Edinburgh's ...         | <input type="checkbox"/> past        | <input type="checkbox"/> present  | <input type="checkbox"/> future         |
| f. Arthur's Seat is next to ...                             | <input type="checkbox"/> a volcano   | <input type="checkbox"/> a palace | <input type="checkbox"/> a place to eat |
| g. The boy thinks that their parents played with ... stuff. | <input type="checkbox"/> interesting | <input type="checkbox"/> boring   | <input type="checkbox"/> fun            |
| h. Edinburgh is a great place for adults ... children.      | <input type="checkbox"/> with        | <input type="checkbox"/> and      | <input type="checkbox"/> without        |

**TASK 5** Imagine you're an exchange student in Edinburgh. It's Saturday, and your host family wants to show you the city. Your exchange partner asks you what you'd like to do. Make a dialogue with a partner. Use the useful phrases from the box.

<b>Exchange partner</b>	<b>Making suggestions</b>	<b>Explaining</b>	
	<ul style="list-style-type: none"> <li>● Would you like to see...?</li> <li>● I've got another idea: Let's go to ...</li> <li>● Why don't we visit ...?</li> <li>● There's another place we could go to. It's ...</li> </ul>	<ul style="list-style-type: none"> <li>● It's a ...</li> <li>● They have lots of ... / They don't have any ...</li> <li>● You can see ... there. / You can learn a lot about ...</li> <li>● I think it's really <i>interesting / fun / amazing</i> because ...</li> <li>● I think it's <i>OK / a bit boring</i> because ...</li> </ul>	
<b>Exchange student</b>	<b>Asking questions</b>	<b>You like an idea:</b>	<b>You don't like an idea:</b>
	<ul style="list-style-type: none"> <li>● What can you <i>do / see</i> there?</li> <li>● Is it fun?</li> <li>● Do they have ... there?</li> <li>● Is there a (zoo) in Edinburgh?</li> </ul>	<ul style="list-style-type: none"> <li>● That sounds great.</li> <li>● I'd love to go to ...</li> <li>● OK, let's do that!</li> </ul>	<ul style="list-style-type: none"> <li>● Sorry, I don't really like ...</li> <li>● I'm not very interested in (history).</li> <li>● I'd rather do something else. Maybe we can ...</li> </ul>

You can start like this:

Hey Tom, let's do something fun at the weekend.

Sure, what would you like to do?

Well, there are lots of interesting places in Edinburgh. For example, we could visit ...

**TASK 6 - POSTER PROJECT**

Make your own “Kids View” presentation about fun sights in your hometown or area. Work in groups of three or four.

**1. Decide on the best sights (two per person).**

“We must talk about the ‘Kölner Dom’. It’s the most famous sight.”

“I think the zoo is really fun. So we should say something about it, too.”

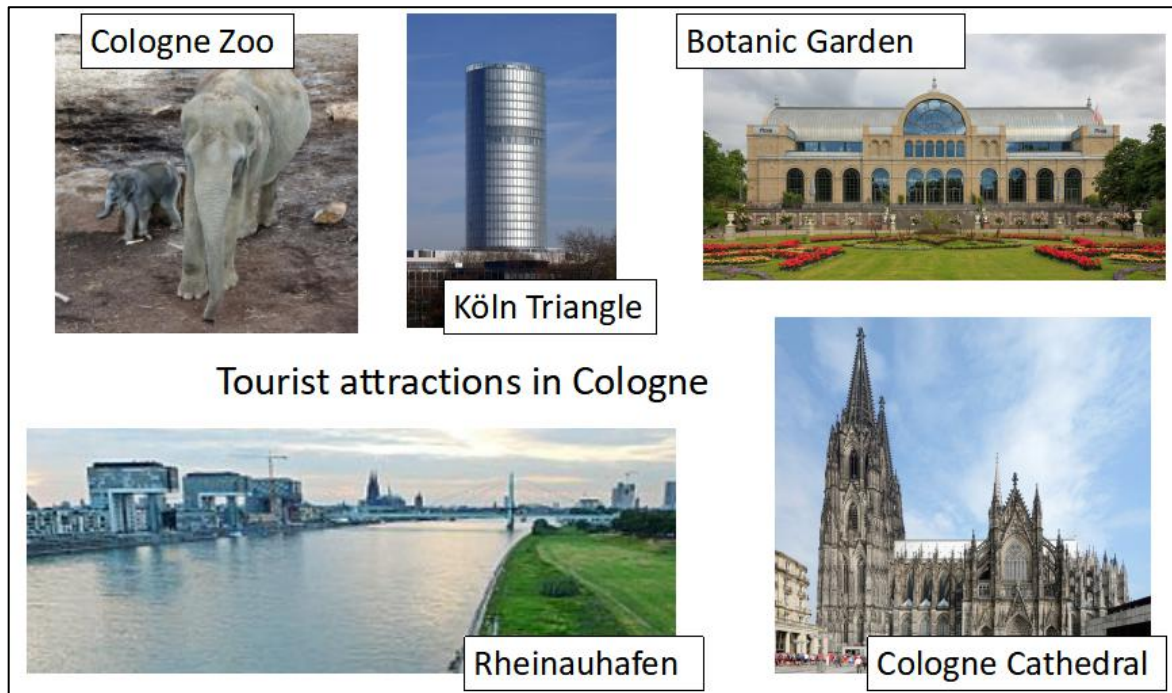
**2. Pick some nice pictures of the sights.**

You can use your own images or you find pictures on the internet (for example on Wikimedia Commons).

**3. Collect some information about the sights.**

Say what you can do or see there and why you like it. Use books, brochures or the internet for information.

“You can see more than 10,000 animals at Cologne Zoo. I like the rainforest hall and the elephant park best. Also, there are two big playgrounds.”

**4. Stick the pictures on a poster and present it to the class.**

**Vocabulary list****amazing**

annual event

to blow up

**capital****castle**

childhood

chilly

dungeon

- Edinburgh Dungeon

exchange student

to explain sth. to sb.

**famous for**

to give sb. frights

ghost

**history**

host family

iceberg

**to be interested in**

local

**mirror**

monument

on top of

palace

- Hollyrood Palace

**past**

to point out

present

rather

to recommend

seat

- Arthur's Seat

**sight****sightseeing**

suggestion

**to teach sb. about sth.****tourist attraction**

toy

**view**

volcano

wonky

**erstaunlich; toll**

jährlich wiederkehrende Veranstaltung

in die Luft gehen

**Hauptstadt****Schloss**

Kindheit

kühl, frisch (*Wetter*)

Kerker, Verlies

*Gruselkabinett über die Geschichte von Edinburgh*

Austauschstudent

jm. etw. erklären

**berühmt für**

jm. Angst machen

Geist

**Geschichte**

Gastfamilie

Eisberg

**sich interessieren für**

örtlich, einheimisch

**Spiegel**

Monument, Denkmal

auf

Palast

*Schloss der britischen Königin in Edinburgh***Vergangenheit**

zeigen, hinweisen auf

Gegenwart

lieber

empfehlen

Sitz

*Berg in Edinburgh***Sehenswürdigkeit****Besichtigung**

Vorschlag

**jm. etw. beibringen****Touristenattraktion**

Spielzeug

**Aussicht**

Vulkan

schief, wackelig

## Solutions

**TASK 1** - own solution

**TASK 2** - Examples: a castle, cannons, a park, a museum about the earth / nature / science, zoo animals ...

**TASK 3** - 1c, 2i, 3a, 4b, 5h, 6d, 7e, 8g, 9f, 10j

**TASK 4** - Watch the video again and tick the right answers.

- |   |  |  |   |
|---|--|--|---|
| i. The first boy's name is ...                              | <input type="checkbox"/> Dennis        | <input type="checkbox"/> <b>Duncan</b>   | <input type="checkbox"/> David          |
| j. The castle is on top of a(n) ... volcano.                | <input type="checkbox"/> active        | <input type="checkbox"/> new             | <input type="checkbox"/> <b>old</b>     |
| k. In the Gardens, you can see the ... Monument.            | <input type="checkbox"/> <b>Scott</b>  | <input type="checkbox"/> Hott            | <input type="checkbox"/> Pott           |
| l. The ... are new at Edinburgh Zoo.                        | <input type="checkbox"/> <b>pandas</b> | <input type="checkbox"/> penguins        | <input type="checkbox"/> parrots        |
| m. On a ghost tour, you learn about Edinburgh's ...         | <input type="checkbox"/> <b>past</b>   | <input type="checkbox"/> present         | <input type="checkbox"/> future         |
| n. Arthur's Seat is next to ...                             | <input type="checkbox"/> a volcano     | <input type="checkbox"/> <b>a palace</b> | <input type="checkbox"/> a place to eat |
| o. The boy thinks that their parents played with ... stuff. | <input type="checkbox"/> interesting   | <input type="checkbox"/> <b>boring</b>   | <input type="checkbox"/> fun            |
| p. Edinburgh is a great place for adults ... children.      | <input type="checkbox"/> with          | <input type="checkbox"/> <b>and</b>      | <input type="checkbox"/> without        |

**TASKS 5 and 6** - own solution

## Bildnachweise

Kölner Zoo Marlar und Moma.

By Michael Kramer - Own work, CC BY-SA 3.0,

<https://commons.wikimedia.org/w/index.php?curid=58066599>

Cologne Cathedrale vue sud.

By Velvet - Own work, CC BY-SA 4.0, <https://commons.wikimedia.org/w/index.php?curid=35472522>

Cologne (Rhein) Rhine River View:

By Neuwieser - Flight over Cologne, CC BY-SA 2.0,

<https://commons.wikimedia.org/w/index.php?curid=12358919>

Köln Flora:

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Köln Triangle in 2008:

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<https://commons.wikimedia.org/w/index.php?curid=3588057>