

## Der Plural im Englischen

[1] **Die Grundregel.** Man bildet den Plural eines Wortes, indem man ein **-s** anhängt.

Singular	Plural	auf Deutsch:
one cat	two cats	eine Katze – zwei Katzen
a banana	a few bananas	eine Banane – ein paar Bananen

[2] **Rechtschreibregeln.** Bei der Rechtschreibung gibt es zwei Sonderregeln, die man beachten muss:

**1. Ein y nach einem Konsonanten wird zu i:**

one pony	many ponies	ein Pony – viele Ponys
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**2. Nach einem Zischlaut (s, z, sh, ch ...) hängt man -es an:**

a brush	some brushes	eine Bürste – ein paar Bürsten
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[3] **Unregelmäßige Plurals.** Ein paar unregelmäßige Wörter muss man auswendig lernen:

**1. Nach einem -o nach Konsonant wird -es angehängt:**

one potato	two potatoes	eine Kartoffel – zwei Kartoffeln
one tomato	two tomatoes	eine Tomate – zwei Tomaten

**2. Ein -f oder -fe am Wortende wird zu -ves:**

one half	two halves	eine Hälfte – zwei Hälften
one knife	two knives	ein Messer – zwei Messer
one loaf	two loaves	ein Laib (Brot) – zwei Laibe Brot
one life	two lives	ein Leben – zwei Leben
one scarf	two scarves (OR scarfs)	ein Schal – zwei Schals
one shelf	two shelves	ein Regal – zwei Regale
one thief	two thieves	ein Dieb – zwei Diebe
one wife	two wives	eine Ehefrau – zwei Ehefrauen
one wolf	two wolves	ein Wolf – zwei Wölfe

**3. Der Vokal ändert sich:**

one man	two men	ein Mann – zwei Männer
one woman	two women	eine Frau – zwei Frauen
one foot	two feet	ein Fuß – zwei Füße
one tooth	two teeth	ein Zahn – zwei Zähne
one mouse	two mice	eine Maus – zwei Mäuse

**4. Andere Änderungen:**

one child	two children	ein Kind – zwei Kinder
one person	two people	ein Mensch – zwei Leute

**5. Singular und Plural sind gleich:**

one fish	two fish (OR fishes)	ein Fisch – zwei Fische
one sheep	two sheep	ein Schaf – zwei Schafe

**[4] Substantive, die nur im Singular vorkommen**

Hierzu gehören viele Wörter, die auch im Deutschen immer Singular sind, z.B. Stoffe und Flüssigkeiten: milk (Milch), sugar (Zucker), gold (Gold), coffee (Kaffee ...). Vorsicht besonders bei:

**Substantive, die nur im Singular vorkommen:**

(some) <b>money</b>	(etwas) Geld	nie: <del>a money, two moneys</del>
(too much) <b>homework</b>	(zu viele) Hausaufgabe(n)	nie: <del>a homework, homeworks</del>
(a lot of) <b>information</b>	(viele) Information(en)	nie: <del>an information, informations</del>

**[5] Substantive, die nur im Plural vorkommen**

Einige Substantive wie trousers (Hose) und scissors (Schere) kommen nur im Plural vor. Wenn man über genau „eine“ Hose sprechen will, sagt man „a pair of trousers“.

**Englisch**

(a pair of) scissors  
 (a pair of) trousers / pants / jeans  
 (a pair of) glasses  
 the stairs  
 clothes

**Deutsch**

eine Schere  
 eine Hose / Jeans  
 eine Brille  
 die Treppe  
 Kleider / Klamotten

## Plurals – Worksheet 1

**EXERCISE 1** Entscheide in diesen Sätzen, ob das Substantiv im Singular oder Plural stehen muss. Wenn es Plural ist, hänge das Plural-s an das Wort an.

- There are three \_\_\_\_\_ (kid) in the garden.
- How many \_\_\_\_\_ (sister) have you got?
- The Parkers have got a new \_\_\_\_\_ (car).
- Today all the \_\_\_\_\_ (kid) have expensive \_\_\_\_\_ (phone).
- I'm scared of big \_\_\_\_\_ (dog).
- She has a \_\_\_\_\_ (boyfriend).
- My \_\_\_\_\_ (brother) is fifteen years old.
- There are twelve \_\_\_\_\_ (girl) in my class.
- Can I have an \_\_\_\_\_ (apple)?
- Jim's \_\_\_\_\_ (parent) aren't at home.
- My \_\_\_\_\_ (cousin) are in the living room.
- He has a lot of \_\_\_\_\_ (problem).
- I'm eleven \_\_\_\_\_ (year) old.

**EXERCISE 2** Bilde den Plural dieser (regelmäßigen) Substantive. Achte auf die Besonderheiten bei der Rechtschreibung:

- ein y nach einem Konsonanten (cry) wird zu \_\_\_\_\_.
- nach einem Zischlaut (s, z, ch, sh ...) hängt man \_\_\_\_\_ an.

one ...	two ...	one ...	two ...
bag		pony	
party		girl	
brush		class	
cat		toy	
sister		sandwich	
bus		city	
door		teacher	
box		way	
family		watch	

**EXERCISE 3** Setze das passende Wort im Plural ein. Alle Wörter bilden den Plural auf -ves!

*knife – shelf – life – leaf – half – thief – scarf – wolf – wife*

- In the picture there are two husbands with their \_\_\_\_\_.
- We can cut the carrots if you give us the \_\_\_\_\_.
- \_\_\_\_\_ are dangerous animals.
- \_\_\_\_\_ steal other people's things.
- The tree has lots of \_\_\_\_\_.
- Let's cut the apple into two \_\_\_\_\_. You can have one and I can have the other one.
- It's cold. The kids should wear \_\_\_\_\_.
- They say that cats have nine \_\_\_\_\_.
- Put the books on the book \_\_\_\_\_.

**EXERCISE 4** Unregelmäßige Wörter: Setze das passende Wort im Plural ein.

*man – woman – child – person – mouse – foot – tooth – fish – goose – sheep*

- a) My dad and my uncle are interesting \_\_\_\_\_.
- b) \_\_\_\_\_ are farm animals. You can make pullovers from their fur (Fell).
- c) I can't walk anymore. My \_\_\_\_\_ hurt!
- d) You must always brush your \_\_\_\_\_ after you eat.
- e) There are so many \_\_\_\_\_ at the concert.
- f) \_\_\_\_\_ like cheese.
- g) We have an aquarium with five gold \_\_\_\_\_ in it.
- h) \_\_\_\_\_ are white birds. They live on farms.
- i) Our teachers, Miss Smith and Miss Keller, are very nice \_\_\_\_\_.

**EXERCISE 5** In jedem dieser Sätze steckt mindestens ein Fehler. Finde und verbessere ihn.

- a) We need some tomatos for the soup.
- b) Can you make us some sandwicks?
- c) Peter does his homeworks in the afternoon.
- d) We need a few knives.
- e) Why are there so many persons?
- f) Where are the babys?
- g) Potatos are delicious.
- h) Tell me something about the lifes of your favorite singers.
- i) My sister has two white mouses.
- j) We can see wolfs at the zoo.
- k) Can you give me some informations, please?
- l) There are many childs with their familys.
- m) Can I use your scissor?

**EXERCISE 6** Übersetze die Sätze ins Deutsche. Vorsicht bei den Pluralformen!

- a) Wo sind die Kinder?
- b) Ich mag Tomaten.
- c) Mach deine Hausaufgaben!
- d) Wir haben zwei Ponys.
- e) Da sind die Busse.
- f) Du hast zwei schöne Schals.
- g) Die Männer sind im Garten.
- h) Ich mag deine Hose.

**EXERCISE 7** Finde 10 Wörter mit unregelmäßigem Plural im Kasten:

A	R	W	L	O	P	P	P	V
L	P	O	T	A	T	O	E	S
U	N	M	Y	L	B	A	O	R
F	E	E	T	L	A	S	P	R
N	U	N	W	I	Z	A	L	E
U	C	H	I	L	D	R	E	N
F	L	I	V	E	S	T	U	M
J	A	Y	E	W	I	P	L	A
n	F	I	S	H	M	I	C	E

## Plurals – Worksheet 2

**EXERCISE 1** Bilde den richtigen Plural der Substantive. Manchmal ist kein Plural möglich: Setze dann einen -.

Singular	Plural	Singular	Plural
bird		orange	
homework		bush	
child		family	
woman		fox	
information		boy	
knife		story	
house		glass	
child		potato	
mouse		life	

**EXERCISE 2** Setze den Singular oder den Plural des Substantivs ein. Vorsicht: Manche Substantive sind unregelmäßig.

- a) Rob has two good \_\_\_\_\_ (friend).
- b) That's a nice \_\_\_\_\_ (picture) of Ken.
- c) My \_\_\_\_\_ (sister) aren't at home.
- d) Do you like \_\_\_\_\_ (tomato)?
- e) Don't forget your \_\_\_\_\_ (homework).
- f) The \_\_\_\_\_ (boy) is in the garden.
- g) We have a few \_\_\_\_\_ (bunny). Their \_\_\_\_\_ (name) are Jumper, Jill and Jack.
- h) How many \_\_\_\_\_ (child) are in your class?
- i) I can see a \_\_\_\_\_ (tree).
- j) There are three \_\_\_\_\_ (bus) at the bus stop.
- k) Our \_\_\_\_\_ (teacher), Miss Schafer and Miss Joplin, are very nice.
- l) There are lots of \_\_\_\_\_ (house) in our street.
- m) This \_\_\_\_\_ (book) is interesting.
- n) I need some \_\_\_\_\_ (information).
- o) Are you scared of \_\_\_\_\_ (mouse)?
- p) Mr Smith and Mr Jacobs have beautiful \_\_\_\_\_ (wife).
- q) There are two \_\_\_\_\_ (baby) in my family.
- r) There is a new \_\_\_\_\_ (lamp) in the living room.
- s) Let's buy some kitchen \_\_\_\_\_ (knife).
- t) Do you know these two \_\_\_\_\_ (man)?
- u) Dogs have sharp \_\_\_\_\_ (tooth).
- v) There are a lot of \_\_\_\_\_ (fish) in the sea.

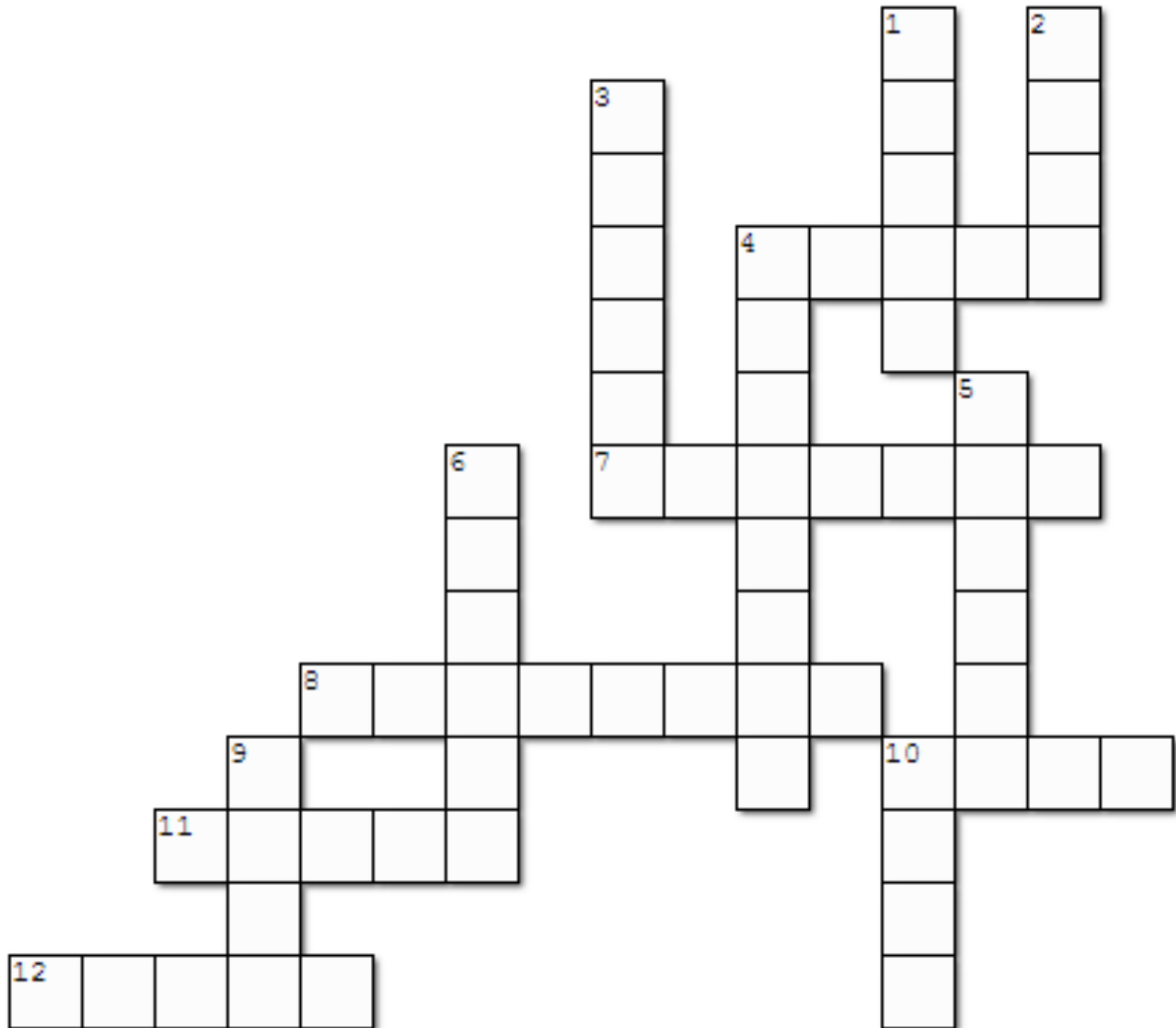
**EXERCISE 3** In jedem Satz steckt mindestens ein Fehler. Finde und verbessere ihn.

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| a) I don't like big citys.       | e) We need new toothbrushs.       |
| b) Many waies lead to Rome.      | f) Childs watch too much TV.      |
| c) Your new trouser is nice.     | g) I have lots of CD's.           |
| d) Jim never does his homeworks. | h) These persons have hard lifes. |

## Crossword Puzzle: Plurals I

erstellt mit [theteacherscorner.net](http://theteacherscorner.net) – crossword maker

Find the correct plurals of these words. Be careful: Many of them are irregular!



### Across:

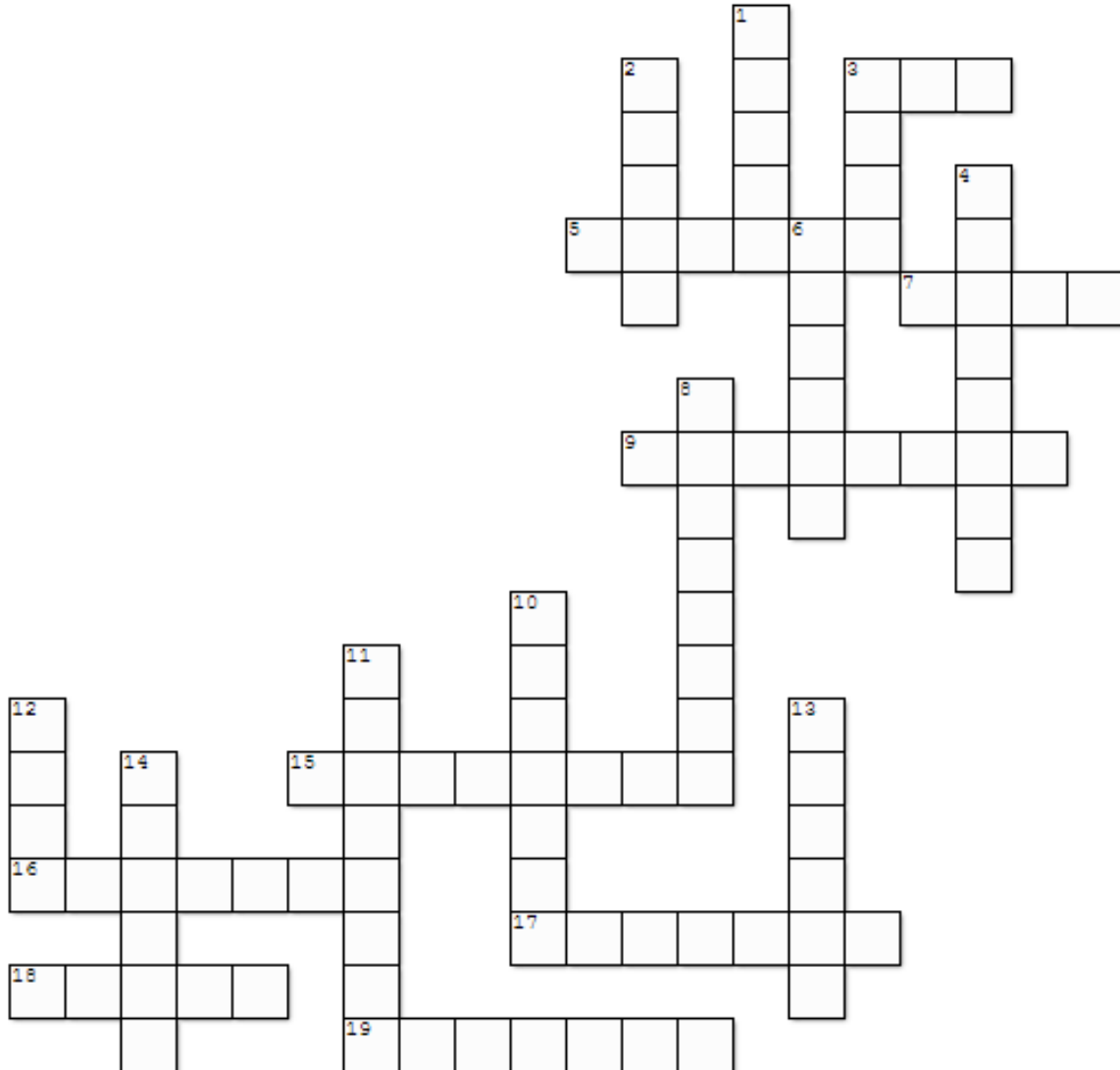
4. one tooth – two ...
7. one scarf – two ...
8. one child – two ...
10. one foot – two ...
11. one life – two ...
12. one woman – two ...

### Down:

1. one bus – two ...
2. one dish – two ...
3. one radio – two ...
4. one tomato – two ...
5. one person – two ...
6. one lady – two ...
9. one mouse – two ...
10. one fish – two fishes OR two ...

## Crossword Puzzle: Irregular Plurals II

Finde das Wort, das gemeint ist, und setze es im Plural ein.



### Across

3. the opposite of 'woman'
5. Me and you, your parents and your friends - we are all \*\*\*.
7. They are animals and they live in the sea.
9. Your teacher says you must do it after school.
15. A red vegetable.
16. People who steal things.
17. You can put your books on the book \*\*\*.
18. You brush them before you go to bed.
19. When it's cold, you wear them around your neck.

### Down

1. a farm animal
2. the opposite of 'husband'
3. a small, grey animal
4. the opposite of "adult"
6. You can buy some \*\*\* of bread at the bakery.
8. Chips and crisps are made from \*\*\*
10. You wear them on your body (e.g. shirts, hats, jackets ...)
11. Jeans are a kind of \*\*\*.
12. You wear shoes on your \*\*\*.
13. A (possibly dangerous) wild animal
14. A kitchen tool

## Plurals – Lösungen

### Worksheet 1

#### EXERCISE 1

- There are three **kids** in the garden.
- How many **sisters** have you got?
- The Parkers have got a new **car**.
- Today all the **kids** have expensive **phones**.
- I'm scared of big **dogs**.
- She has a **boyfriend**.
- My **brother** is fifteen years old.
- There are twelve **girls** in my class.
- Can I have an **apple**?
- Jim's **parents** aren't at home.
- My **cousins** are in the living room.
- He has a lot of **problems**.
- I'm eleven **years** old.

**EXERCISE 2** 1. ein y nach einem Konsonanten (cry) wird zu **i**: **cries**.

2. nach einem Zischlaut (s, z, ch, sh ...) hängt man **es an**.

one ...	two ...	one ...	two ...
bag	<b>bags</b>	pony	ponies
party	parties	girl	girls
brush	brushes	class	classes
cat	cats	toy	toys
sister	sisters	sandwich	sandwiches
bus	buses	city	cities
door	doors	teacher	teachers
box	boxes	way	ways
family	families	watch	watches

**EXERCISE 3** Setze das passende Wort im Plural ein. Alle Wörter bilden den Plural auf **-ves**!

*knife – life – leaf – half – thief – scarf – wolf – wife*

- In the picture there are two husbands with their **wives**.
- We can cut the carrots if you give us the **knives**.
- Wolves** are dangerous animals.
- Thieves** steal other people's things.
- The tree has lots of **leaves**.
- Let's cut the apple into two **halves**. You can have one and I can have the other one.
- It's cold. The kids should wear **scarves**.
- They say that cats have nine **lives**.
- Put the books on the book **shelf**.

**EXERCISE 4** Die wichtigsten unregelmäßigen Verben: Setze das passende Wort im Plural ein.

man – woman – child – person – mouse – feet – teeth – fish – goose – sheep

- My dad and my uncle are interesting **men**.
- Sheep** are farm animals. You can make pullovers from their **fur** (*Fell*).
- I can't walk anymore. My **feet** hurt!
- You must always brush your **teeth** after you eat.
- There are so many **people** at the concert.



- f) **Mice** like cheese.
- g) We have an aquarium with five gold**fish** in it.
- h) **Geese** are white birds. They live on farms.
- i) Our teachers, Miss Smith and Miss Keller, are very nice **women**.

**EXERCISE 5** In jedem dieser Sätze steckt mindestens ein Fehler. Finde und verbessere ihn.

- a) We need some **tomatoes** for the soup.
- b) Can you make us some **sandwiches**?
- c) Peter does his **homework** in the afternoon.
- d) We need a few **knives**.
- e) Why are there so many **people**?
- f) Where are the **babies**?
- g) **Potatoes** are delicious.
- h) Tell me something about the **lives** of your favorite singers.
- i) My sister has two white **mice**.
- j) We can see **wolves** at the zoo.
- k) Can you give me some **information**, please?
- l) There are many **children** with their **families**.
- m) Can I use your **scissors**?

**EXERCISE 6** Übersetze die Sätze ins Deutsche. Vorsicht bei den Pluralformen!

- a) Where are the children?
- b) I like tomatoes.
- c) Do your homework!
- d) We have two ponies.
- e) There are the buses.
- f) You have two nice scarves.
- g) The men are in the garden.
- h) I like your trousers / pants.

**EXERCISE 7** Find 10 words with irregular plurals in the box!

A	R	W	L	O	P	P	P	V
L	P	O	T	A	T	O	E	S
U	N	M	Y	L	B	A	O	R
F	E	E	T	L	A	S	P	R
N	U	N	W	I	Z	A	L	E
U	C	H	I	L	D	R	E	N
F	L	I	V	E	S	T	U	M
J	A	Y	E	W	I	P	L	A
n	F	I	S	H	M	I	C	E

potatoes – women – men – feet – wives – children – people – fish – lives – mice

**Worksheet 2**

**EXERCISE 1** Bilde den richtigen Plural der Substantive. Manchmal ist kein Plural möglich: Setze dann einen -.

one ...	two ...	one ...	two ...
bird	birds	orange	oranges
homework	-	bush	bushes

child	children	family	families
woman	women	fox	foxes
information	-	boy	boys
knife	knives	story	stories
house	houses	glass	glasses
child	children	potato	potatoes
mouse	mice	life	lives

**EXERCISE 2** Setze den Singular oder den Plural des Substantivs ein. Vorsicht: Manche Substantive sind unregelmäßig.

- a) Rob has two good **friends**.
- b) That's a nice **picture** of Ken.
- c) My **sisters** aren't at home.
- d) Do you like **tomatoes**?
- e) Don't forget your **homework**.
- f) The **boy** is in the garden.
- g) We have a few **bunnies**. Their **names** are Jumper, Jill and Jack.
- h) How many **children** are in your class?
- i) I can see a **tree**.
- j) There are three **buses** at the bus stop.
- k) Our **teachers**, Miss Schafer and Miss Joplin, are very nice.
- l) There are lots of **houses** in our street.
- m) This **book** is interesting.
- n) I need some **information**.
- o) Are you scared of **mice**?
- p) Mr Smith and Mr Jacobs have beautiful **wives**.
- q) There are two **babies** in my family.
- r) There is a new **lamp** in the living room.
- s) Let's buy some kitchen **knives**.
- t) Do you know these two **men**?
- u) Dogs have sharp **teeth**.
- v) There are a lot of **fish** in the sea.

**EXERCISE 3** In jedem Satz steckt mindestens ein Fehler. Finde und verbessere ihn.

- a) I don't like big **cities**.
- b) Many **ways** lead to Rome.
- c) Your new **trousers** are nice.
- d) Jim never does his **homework**.
- e) We need new **toothbrushes**.
- f) **Children** watch too much TV.
- g) I have lots of **CDs**.
- h) These **people** have hard **lives**.

**Crossword Puzzle: Plurals I**

1. buses, 2. dishes, 3. radios, 4. tomatoes, 5. people, 6. ladies, 7. scarves, 8. children, 9. mice, 10. fish, 11. lives, 12. women

**Crossword Puzzle – Irregular Plurals II**

1. sheep, 2. wives, 3. mice, 3. men, 4. children, 5. people, 6. loaves, 7. fish, 8. potatoes, 9. homework, 10. clothes, 11. trousers, 12. feet, 13. wolves, 14. knives, 15. tomatoes, 16. thieves, 17. shelves, 18. teeth, 19. scarves