

## Die Personalpronomen in der Subjektform

1. Pers. Sg.	I	ich	
2. Pers. Sg.	you	du	
		Sie	<i>höfliche Anrede für eine Person</i>
3. Pers. Sg.	he	er	<i>Mann / Junge / männliches Tier mit Namen</i>
	she	sie	<i>Frau / Mädchen / weibliches Tier mit Namen</i>
	it	er / sie / es	<i>Gegenstand oder Tier ohne Namen</i>
1. Pers. Pl.	we	wir	
2. Pers. Pl.	you	ihr	
		Sie	<i>höfliche Anrede für mehrere Personen</i>
3. Pers. Pl.	they	sie	<i>mehrere Personen oder Sachen</i>

## Beispiele:

I am from London.	Ich bin aus London.
Dad, can <b>you</b> help me?	Papa, kannst <b>du</b> mir helfen?
Miss Miller, can <b>you</b> help me?	Frau Miller, können <b>Sie</b> mir helfen?
Bob is nice. <b>He</b> is in my class.	Bob ist nett. <b>Er</b> ist in meiner Klasse.
Jenny is nice. <b>She</b> is in my class.	Jenny ist nett. <b>Sie</b> ist in meiner Klasse.
Try the lemonade. <b>It</b> is good.	Probier die Limonade. <b>Sie</b> (!) ist gut.
<b>We</b> are here.	<b>Wir</b> sind hier.
Bob, Jenny, can <b>you</b> help me?	Bob, Jenny, könnt <b>ihr</b> mir helfen?
Miss Miller and Mr Jones, can <b>you</b> help me?	Frau Miller und Herr Jones, können <b>Sie</b> mir helfen?
Bob and Jenny are in the garden. <b>They</b> are playing football.	Bob und Jenny sind im Garten. <b>Sie</b> spielen Fußball.

**EXERCISE 1** Unterstreiche alle Personalpronomen in diesem Text und übersetze sie.

Tom and Lisa are on holiday. They are in London. They talk to a man at a bar. He is from London.

Tom: "Hi, my name is Tom, and this is my girlfriend Lisa."

Man: "I'm Michael. Where are you from?"

Lisa: "We're from Cologne. It's a city in Germany."

Man: "That's cool! Lisa, you speak English really well."

Tom: "Yes, she does! She is an English teacher."

**EXERCISE 2** Ersetze die unterstrichenen Wörter mit den Personalpronomen *he, she, it, we* oder *they*.

- a) Walter doesn't like school.
- b) Cathy and I are at home.
- c) Mary's parents aren't here.
- d) The boys are really nice.
- e) Miss Miller is from London.
- f) "Inception" is my favourite film.
- g) My sister and I have got a cat.
- h) Where is my bag?
- i) Peter has got a new book.
- j) Kate and Eva are in the garden.
- k) Tony and I play football together. l) Sally is my sister.
- m) My brothers aren't at home.
- n) My friends and I are at school.
- o) Your friends are nice.
- p) Mr Smith is from Germany.

**EXERCISE 3** Verbinde die Frage mit der richtigen Kurzantwort.

a) Tom and Peter, are you from England?	Yes, <b>I</b> am.
b) Mr Smith, are you a teacher?	Yes, <b>she</b> is.
c) Is Sally nice?	No, <b>we</b> aren't.
d) Is your bag new?	Yes, <b>they</b> are.
e) Are your brothers at school?	Yes, <b>he</b> is.
f) Am I right?	No, <b>it</b> isn't.
g) Is John at home?	Yes, <b>you</b> are.

**EXERCISE 4** Wähle das richtige Pronomen.

- a) Peter, are [**you / he / I**] from Scotland? – Yes, I am.
- b) Sally is very nice. [**She / he / they**] is my best friend.
- c) My dad is a teacher. [**I / he / she**] is at school now.
- d) Robert, where are you from? – [**They / we / I**] am from Germany.
- e) Berlin is a great city. [**She / they / it**] is in Germany.
- f) Daniel and Jack, where are [**he / you / they**] from? – We are from England.
- g) Where are Tom and Jerry? – [**He / you / they**] are in the garden.
- h) Amy and Jane, are you friends? – Yes, [**I / she / we**] are!

**EXERCISE 4** Vervollständige das Gespräch mit den richtigen Personalpronomen.

**Anne:** Hi, I am Anne, and \_\_\_\_\_ am German. What's your name? Where are \_\_\_\_\_ from?

**Jenny:** My name is Jenny and \_\_\_\_\_ am English, from London.

**Anne:** Really? Is it nice there?

**Jenny:** Yes, it is. But what about Max and Ben, where are \_\_\_\_\_ from?

**Anne:** \_\_\_\_\_ are American.

**Jenny:** Richard and Mike are American, too. \_\_\_\_\_ are from Chicago. And what about Sarah?

**Anne:** I think \_\_\_\_\_ is from Paris. Hey, there are Sarah and her sister Jane! Hello! Where are \_\_\_\_\_ from? Are \_\_\_\_\_ from Paris?

**Sarah and Jane:** No, of course \_\_\_\_\_ aren't! \_\_\_\_\_ are from Edinburgh!

**Anne:** Edinburgh? Where is Edinburgh?

**Sarah:** \_\_\_\_\_ is a city in Scotland!

**EXERCISE 5** Ersetze die kursiv gedruckten Wörter durch das passende Pronomen. Beispiel:

Where are *Ben and Patricia*? – Where are *they*?

a) *My friends and I* go to school together. \_\_\_\_\_ are always together.

b) *James* is always nice. – Yes, \_\_\_\_\_ is!

c) Hey! *Mary and James*! Can \_\_\_\_\_ hear me?

d) Listen and be quiet, *George*! \_\_\_\_\_ are too loud!

e) Can you see *that cat*? – Yes, I can see \_\_\_\_\_.

f) Hello! \_\_\_\_\_ am your new teacher!

g) Amy, please help me with my homework! \_\_\_\_\_ are so clever.

h) *Peter and I* are in the garden. \_\_\_\_\_ are playing with the dog.

i) *Tina* plays the piano. \_\_\_\_\_ is very good.

j) Let's play football! – No, I'm tired. \_\_\_\_\_ can play with George.

## LÖSUNGEN:

**EXERCISE 1** Tom and Lisa are on holiday. **They (sie)** are in London. **They (sie)** talk to a man at a bar. **He (er)** is from London.

Tom: "Hi, my name is Tom, and this is my girlfriend Lisa. Nice to meet **you! (Sie / dich)**"

Man: "I'm **(ich)** Michael. Where are **you (ihr)** from?"

Lisa: "**We're (wir)** from Cologne. **It's (es, das)** a city in Germany."

Man: "That's cool! Lisa, **you (du)** speak English really well."

Tom: "Yes, **she (sie)** does! That's because **she (sie)** is an English teacher."

**EXERCISE 2** a) **He** doesn't like **it**. b) **We** are at home. c) **They** aren't here. d) **They** are really nice. e) **She** is from London. f) **It** is my favourite film. g) **We** have got a cat. h) Where is **it**? i) **He** has got a new book. j) **They** are in the garden. k) **We** play it together. l) **She** is my sister. m) **They** aren't at home. n) **We** are at school. o) **They** are nice. p) **He** is from Germany.

**EXERCISE 3** a) No, we aren't. b) Yes, I am. c) Yes, she is. d) No, it isn't. e) Yes, they are. f) Yes, you are. g) Yes, he is.

**EXERCISE 4** a) you b) she c) he d) I e) it f) you g) they h) we

**EXERCISE 5**

**Anne:** Hi, I am Anne, and **I** am German. What's your name? Where are **you** from?

**Jenny:** My name is Jenny and **I** am English, from London.

**Anne:** Really? Is it nice there?

**Jenny:** Yes, it is. But what about Max and Ben, where are **they** from?

**Anne:** **They** are American.

**Jenny:** Richard and Mike are American, too. **They** are from Chicago. And what about Sarah?

**Anne:** I think **she** is from Paris. Hey, there are Sarah and her sister Jane! Hello! Where are **you** from? Are **you** from Paris?

**Sarah and Jane:** No, of course **we** aren't! **We** are from Edinburgh!

**Anne:** Edinburgh? Where is Edinburgh?

**Sarah:** **It** is in Scotland!

**EXERCISE 6**

Where are *Ben and Patricia*? – Where are *they*?

a) *My friends and I* go to school together. **We** are always together.

b) *James* is always nice. – Yes, **he** is!

c) Hey! *Mary and James!* Can **you** hear me?

d) Listen and be quiet, *George!* **You** are too loud!

e) Can you see *that cat*? – Yes, I can see **it**.

f) Hello! **I** am your new teacher!

g) Amy, please help me with my homework! **You** are so clever.

h) *Peter and I* are in the garden. **We** are playing with the dog.

i) *Tina* plays the piano. **She** is very good.

j) Let's play football! – No, I'm tired. **You** can play with George.

## Alle Personalpronomen (Subjekt-, Objekt- und Possessivpronomen)

	Subjektpronomen		Objektpronomen		Possessivpronomen	
1. Pers. Sg.	I	ich	me	mich, mir	my	mein
2. Pers. Sg.	you	du	you	dich, dir	your	dein
3. Pers. Sg.	he	er	him	ihn, ihm	his	sein
	she	sie	her	sie, ihr	her	ihr
	it	es	it	es, ihm	its	sein
1. Pers. Pl.	we	wir	us	uns	our	unser
2. Pers. Pl.	you	ihr	you	euch	your	euer
3. Pers. Pl.	they	sie	them	sie, ihnen	their	ihr

Die **Subjektpronomen** ersetzen das *Subjekt* eines Satzes (Frage: **Wer oder was** tut etwas?). Sie stehen am Satzanfang vor dem Verb.

Die **Objektpronomen** ersetzen das *Objekt* eines Satzes (Frage: **Wen / was** sehe ich? oder **Wem** gebe ich etwas?). Sie kommen nach dem Verb.

Die **Possessivpronomen** oder – genauer gesagt – Possessivbegleiter ersetzen Substantive nicht, sondern stehen vor ihnen wie Adjektive. Sie geben an, wem etwas gehört.

Satzglied	Subjekt		Prädikat	Objekt	
	My	friend	can see	your	sister.
Wortart	<i>Possessivbegleiter</i>	<i>Substantiv</i>		<i>Possessivbegleiter</i>	<i>Substantiv</i>
	He		can see	her.	
Wortart	<i>Subjektpronomen</i>			<i>Objektpronomen</i>	

### EXERCISE 1 Fill in the right **subject pronoun**.

- This is my friend Tina. \_\_\_\_\_ is in my class.
- Hello, my name is Bill. \_\_\_\_\_ am from London.
- Hi Bill! How old are \_\_\_\_\_?
- Tom and Sally are in the garden. \_\_\_\_\_ are playing.
- Mr Smith works at my school. \_\_\_\_\_ is a teacher.
- Sandy and I are in the same class. \_\_\_\_\_ are best friends.
- Where is my bag? I can't find \_\_\_\_\_!
- The kids aren't at school today. \_\_\_\_\_ are at the park.
- Please close the window. \_\_\_\_\_ is cold in here.
- Jenny, Sally, come here right now! \_\_\_\_\_ must help me in the kitchen!
- Mrs Keller, how old are \_\_\_\_\_?

- l) The Millers are our neighbours. \_\_\_\_\_ are very nice.  
 m) Bob is good at math. \_\_\_\_\_ is good at English, too.  
 n) Do you know Debbie? \_\_\_\_\_ is in my class.  
 o) Look, there is a bird! \_\_\_\_\_ is in the tree.  
 p) Can you give me my book? \_\_\_\_\_ is on the table.  
 q) My brothers and I play the piano. \_\_\_\_\_ are very good.  
 r) My cousins like music. \_\_\_\_\_ have a lot of CDs.

**EXERCISE 2** Translate the phrases into English.

- a) mein Buch \_\_\_\_\_  
 b) sein Freund \_\_\_\_\_  
 c) deine Schwester \_\_\_\_\_  
 d) unsere Katze \_\_\_\_\_  
 e) ihre (Sallys) Mutter \_\_\_\_\_  
 f) ihr (Sallys und Jennys) Hund \_\_\_\_\_  
 g) euer Haus \_\_\_\_\_

**EXERCISE 3** Fill in the right **object pronoun**.

- a) This is my friend Bob. Do you know \_\_\_\_\_?  
 b) This is my friend Kate. Do you know \_\_\_\_\_?  
 c) I know these kids. I often see \_\_\_\_\_ in the park.  
 d) What's wrong, Peter? Can I help \_\_\_\_\_?  
 e) Jane and her sister are singing. Can you hear \_\_\_\_\_?  
 f) I really need help. Please help \_\_\_\_\_!  
 g) Bob, Kevin, come out! We can see \_\_\_\_\_!  
 h) Mr Hunter is outside. Please call \_\_\_\_\_.  
 i) Kate is so nice. You must invite \_\_\_\_\_ to your birthday party.  
 j) That's my phone! Give \_\_\_\_\_ back to me right now!  
 l) Oh no, a spider! Please kill \_\_\_\_\_!  
 m) I am cold. Please give \_\_\_\_\_ your jacket.  
 n) The drinks are ready. You can drink \_\_\_\_\_ now.  
 o) The dinosaurs in the museum are very old. You mustn't touch \_\_\_\_\_.

**EXERCISE 6** Choose the right pronoun!

- a) It's very cold outside. You must wear [**you / your / you're**] jacket.  
 b) Sue is very nice. [**He / she / they**] always helps [**I / me / my**] with [**me / my / mine**] homework.  
 c) My dad is a teacher. [**He / him / his**] is correcting class tests. All of [**he / him / his**] students

get very good marks. **[They / them / she]** love **[they / them / their]** teacher.

d) Susan and Jane are shopping. **[They / them / she]** are buying new shoes. **[They / their / her]** shoes are old.

e) My brothers are in **[they / them / their]** rooms. **[They / them / their]** are playing computer games. My brothers never let me play with **[they / them / their]**.

f) Ben can't find **[he / his / him]** exercise book. Now **[he / him / her]** can't do **[he / his / him]** homework.

g) Mrs. Miller, **[you / she / her]** are a very good teacher! All of your students like **[you / your / she]**.

h) Mrs. Miller is a very nice teacher. **[She / her / they]** always gives good marks. **[Her / she / his]** students like **[she / her / him]** a lot.

**EXERCISE 5** Fill in the right subject, object or possessive pronoun.

a) The Meyers have got a house. \_\_\_\_\_ house is really old and big. \_\_\_\_\_ love the old house.

b) Let's buy this book for Dennis. \_\_\_\_\_ will like \_\_\_\_\_.

c) Susan is in the living room. \_\_\_\_\_ is still looking for \_\_\_\_\_ keys. She can't go home without \_\_\_\_\_. Let's go and help \_\_\_\_\_.

d) I don't like this jacket. \_\_\_\_\_ is too old. I never wear \_\_\_\_\_.

e) The boys are upstairs. \_\_\_\_\_ are singing. Can you hear \_\_\_\_\_?

f) My brother and my dad are outside. \_\_\_\_\_ are cleaning the car. I'll go outside and help \_\_\_\_\_.

g) Do you know Bob? – Yes, \_\_\_\_\_ know \_\_\_\_\_. \_\_\_\_\_ is in my class. I know \_\_\_\_\_ sister, too. \_\_\_\_\_ is very pretty.

h) Tony is a very tidy boy. \_\_\_\_\_ room always looks nice.

i) There is a bird in the tree. Can you see \_\_\_\_\_? \_\_\_\_\_ is building a nest. \_\_\_\_\_ nest is very small.

j) Sally and I are going to the swimming pool today. Do you want to come with \_\_\_\_\_? – \_\_\_\_\_ am sorry, but \_\_\_\_\_ am very busy today. But I will come with \_\_\_\_\_ next time!

k) My brothers and I have a dog. \_\_\_\_\_ dog is very big. \_\_\_\_\_ name is Rex. Let's go and play with \_\_\_\_\_!

l) Harry, James, do \_\_\_\_\_ want to play football with us? – Sorry, \_\_\_\_\_ don't have any time today.

m) My friend and I can't find \_\_\_\_\_ English books. We can't do \_\_\_\_\_ homework without \_\_\_\_\_.

n) Mr. Smith, where is \_\_\_\_\_ wife? - \_\_\_\_\_ is at home.

## Alle Personalpronomen (Subjekt-, Objekt- und Possessivpronomen) - Lösungen

**EXERCISE 1** Fill in the right subject pronoun.

a) This is my friend Tina. **She** is in my class. b) Hello, my name is Bill. **I** am from London. c) Hi Bill! How old are **you**? d) Tom and Sally are in the garden. **They** are playing. e) Mr Smith works at my school. **He** is a teacher. f) Sandy and I are in the same class. **We** are best friends. g) Where is my bag? I can't find **it**! (*Die Tasche ist ein Gegenstand – deshalb steht im Englischen it.*) h) The kids aren't at school today. **They** are at the park. i) Please close the window. **It** is cold in here. j) Jenny, Sally, come here right now! **You** must help me in the kitchen! k) Mrs Keller, how old are **you**? l) The Millers are our neighbours. **They** are very nice. m) Bob is good at math. **He** is good at English, too. n) Do you know Debbie? **She** is in my class. o) Look, there is a bird! **It** is in the tree. (*Für Tiere ohne Namen verwendet man it.*) p) Can you give me my book? **It** is on the table. q) My brothers and I play the piano. **We** are very good. r) My cousins like music. **They** have a lot of CDs.

**EXERCISE 2** a) mein Buch – **my book** b) sein Freund – **his friend** c) deine Schwester – **your sister**

d) unsere Katze – **our cat** e) ihre (Sallys) Mutter – **her mother** f) ihr (Sallys und Jennys) Hund – **their dog** g) euer Haus – **your house**

**EXERCISE 3** Fill in the right object pronoun.

a) This is my friend Bob. Do you know **him**? b) This is my friend Kate. Do you know **her**? c) I know these kids. I often see **them** in the park. d) What's wrong, Peter? Can I help **you**? e) Jane and her sister are singing. Can you hear **them**? f) I really need help. Please help **me**! g) Bob, Kevin, come out! We can see **you**! h) Mr Hunter is outside. Please call **him**. i) Kate is so nice. You must invite **her** to your birthday party. j) That's my phone! Give **it** back to me right now! l) Oh no, a spider! Please kill **it**! m) I am cold. Please give **me** your jacket. n) The drinks are ready. You can drink **them** now. o) The dinosaurs in the museum are very old. You mustn't touch **them**.

**EXERCISE 6** Choose the right pronoun!

a) It's very cold outside. You must wear [**you / your / you're**] jacket.  
 b) Sue is very nice. [**He / she / they**] always helps [**I / me / my**] with [**me / my / mine**] homework.  
 c) My dad is a teacher. [**He / him / his**] is correcting class tests. All of [**he / him / his**] students get very good marks. [**They / them / she**] love [**they / them / their**] teacher.  
 d) Susan and Jane are shopping. [**They / them / she**] are buying new shoes. [**They / their / her**] shoes are old.  
 e) My brothers are in [**they / them / their**] rooms. [**They / them / their**] are playing computer games. My brothers never let me play with [**they / them / their**].  
 f) Ben can't find [**he / his / him**] exercise book. Now [**he / him / her**] can't do [**he / his / him**] homework.  
 g) Mrs. Miller, [**you / she / her**] are a very good teacher! All of your students like [**you / your / she**].  
 h) Mrs. Miller is a very nice teacher. [**She / her / they**] always gives good marks. [**Her / she / his**] students like [**she / her / him**] a lot.

**EXERCISE 5** Fill in the right subject, object or possessive pronoun.

a) The Meyers have got a house. **Their** house is really old and big. **They** love the old house.  
 b) Let's buy this book for Dennis. **He** will like **it**.  
 c) Susan is in the living room. **She** is still looking for **her** keys. She can't go home without **them**. Let's go and help **her**.  
 d) I don't like this jacket. **It** is too old. I never wear **it**.  
 e) The boys are upstairs. **They** are singing. Can you hear **them**?  
 f) My brother and my dad are outside. **They** are cleaning the car. I'll go outside and help **them**.  
 g) Do you know Bob? – Yes, I know **him**. **He** is in my class. I know **his** sister, too. **She** is very pretty.  
 h) Tony is a very tidy boy. **His** room always looks nice.  
 i) There is a bird in the tree. Can you see **it**? **It** is building a nest. **Its** nest is very small.  
 j) Sally and I are going to the swimming pool today. Do you want to come with **us**? – I am sorry, but I am very busy today. But I will come with **you** next time!  
 k) My brothers and I have a dog. **Our** dog is very big. **His** name is Rex. Let's go and play with **him**!  
 l) Harry, James, do **you** want to play football with us? – Sorry, **we** don't have any time today.  
 m) My friend and I can't find **our** English books. We can't do **our** homework without **them**.  
 n) Mr. Smith, where is **your** wife? – **She** is at home.